



Primary PE and Sports Premium 2022-23 (Action Plan)

Objective: We believe that Physical Education and competitive sport plays a vital role in the development of our children and the ‘Herrick Character’. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community. Our ultimate goal is to achieve self-sustaining improvement in the quality of PE and sport at Herrick Primary School as well as providing more opportunities for our children to be physically active. Please see Figure 1



Academic Year: 2022 -23		Total fund allocated: Approx. 16,000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability /Next Steps
1. The engagement of all pupils in regular physical activity – Kick starting healthyactive lifestyles	<p>Cycling proficiency in Year6.</p> <p><u>Out of hours clubs.</u></p> <p>New outdoor equipment to supportcurriculum Active Lunchtimes (Sports Leaders)</p> <p>Structured playtime and lunchtime activities to be planned</p> <p>Ensure that each child receives two hours of Physical activity each week. One of which</p>	<p>-Enable the children to ride bikes 20,safely and with good road safety knowledge.</p> <p>-Give all children the opportunity to join clubs and activities during active break times and lunchtimes</p> <p>ks are to be embedded across the</p> <p>Football, Netball and Cricket</p> <p>Identify groups of learners that are not engaging in physical activity and provide after-school places for them in the after-school clubs</p> <p>- A range of activities provided for our children to be involved in at lunchtimes led by sports leaders and lunchtime supervisors.</p>	£1,000		<p>-Children more confident when riding their bikes. An increase in students owning and using their own bike.</p> <p>-Track the number of children across the age ranges that attend the out of hours clubs.</p> <p>-Children using the equipment during playtime and lunchtimes and also as part of their PE lessons.</p> <p>-Students are more active during breaktimes and lunchtimes – PE passport data to track the take up in these opportunities.</p> <p>-Monitor attendance and track whether there’s an uptake in other clubs and activities – PE passport</p> <p>Completion of assessment questionnaire to gain level of interest during the first term. Evidence: pre and post initiative</p> <p>questionnaires/pupil voice questionnaires</p>		

	will be a directly taught PE session.	Sports Leaders to receive bi-weekly training CPD and bi-weekly meetings that are minuted					
		plan targets and activities to suit a wide range of interests and abilities.					

<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Designated areas for sports leaders and clubs</p> <p>Academic/Sporting interventions to be run during curriculum time</p>	<p>Purchase storage and equipment</p> <p>Create designated areas for sports leaders</p> <p>Identify through academic assessment the children required to receive sporting intervention</p>	<p>£3,250</p>		<p>Designated areas will support children to participate in sporting activities</p> <p>- <u>Evidence</u>: % of pupils taking part in sport to increase (PE file)</p>		
	<p>-Clear notices displayed on notice board giving details of sporting internal and external activities.</p> <p>-Sporting achievement certificates regularly presented in assemblies</p> <p>-Newsletters to be completed bi-weekly</p> <p>-</p>	<p>-Keeping children and parents informed of various sporting activities.</p> <p>-Giving children the opportunity to see what is on offer within school and from local sportsfacilities –</p> <p>-Encourage children to celebrate the certificates and medals they achieve.</p> <p>-A bi-weekly newsletter to be uploaded to the school website, with a section dedicated to the achievements made in PE.</p>			<p>-Allowing children the opportunity to attend clubs and activities and to be aware of when they are taking place.</p> <p>-Pupils take pride in receiving certificates.</p> <p>-Parents and children have a greater understanding of what is happening in school and a higher perceived importance of PE</p> <p>-Sports co-ordinator to enhance the development of sport within the school.</p>		
	<p>To identify sporting links within the curriculum and organize professional sporting visits</p>	<p>Organize trips to sporting stadia</p> <p>Invite sporting professionals into the school to promote the profile of PE</p> <p>Create links with professional sporting clubs to provide further opportunities for our children</p>			<p>Questionnaire analysis</p> <p>Pupil interviews</p> <p>Assessment of specific children and the equivalent units (Eg. Cricket and Chance to Shine Link; Rugby and Leicester Tigers Link)</p>		

<p>3. Increased confidence, knowledge and skills of all staff teaching PE and sport</p>	<p>Swimming - Health and safety awareness and upskilling of staff including wet and dry swim tests</p> <p>-SEND – differentiation</p> <p>Invest in PE curriculum support: planning and implementation support</p> <p>Assessment and profile tracking system to be invested in</p> <p>CPD videos and support</p>	<p>-Annual wet and dry test for all staff taking part in swimming activities.</p> <p>-Risk assessment completed and understood by all staff Differentiation included in planning</p> <p>– TAs and 1 – 1 made aware of key objectives and outcomes.</p> <p>Specific CPD support to be provided for staff subject knowledge (Staff audit to be completed)</p> <p>TA’s to receive relevant support and training</p> <p>CPD on the use of PE passport and the next steps in fully utilizing it</p> <p>Invest in Gymnastics CPD for all teaching staff members.</p>	<p>£5,000</p>		<p>Teachers will have developed skills and knowledge on planning and delivering effective PE lessons Evidence: planning and pupil</p> <p>PE Subject confidence audit</p> <p>Staff questionnaire confidence and feedback interviews</p>		
	<p>provided for immediate and anytime access</p>	<p>assessment software</p> <p>Pinpoint CPD for particular staff members</p>					

<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>-A broad, balanced and varied PE curriculum, which offers a variety of sports and understanding of key concepts related to SMSC/BV</p> <p>- Development of the following activities within the curriculum to give a broader range of activities available: Football, Gymnastics, Just Dance, Basketball, Cricket, Athletics, Rounders, Netball, Cross Country, Balls Skill, Multi Skills and Dodgeball (with emphasis on Football, Netball and Cricket)</p> <p>Seek outside establishments and professional sporting clubs to provide extra sporting activities</p>	<p>-The continued provision of a wide range of activities both within and outside the curriculum in order to increase the pupils' fitness and involvement.</p> <p>-To engage children in extracurricular activities in order to further develop skills and improve levels of physical activity.</p> <p>-Including these skills in the planned PE programme across all age ranges. - Working with KS2 children to enhance ball skill and control.</p> <p>Communicate with professional sports clubs to enhance the sporting opportunities of our children.</p> <p>Embed the newly-formed SOL alongside the assessment and profiling of children</p>	<p>£2,500</p>		<p>Higher number of children involved in a range of competitive sports throughout the year and for a team ethos to be created</p> <p>Children are much more confident and enthusiastic with their abilities – PE</p> <p>Questionnaire</p> <p>Evidence: % of pupils taking part in sport to increase (PE Passport)</p>		
					<p>Children provided with choice of activities</p> <p><u>Evidence:</u> planning and pupil interviews</p>		

<p>5. Increased participation in competitive sport</p>	<p>Boys and Girls Cricket training and competitions.</p> <p>Boys and Girls Football training and competitions.</p> <p>Inter and intra sporting competitions.</p> <p>Training sessions to be provided pre competition</p>	<p>Developing key skills and competing with emphasis on safety and use of resources</p> <p>-Teams from Years 1, to develop key skills and compete in physical activities related to limited space -Developing key skills</p> <p>Create links with local sporting establishments – Soar Valley Strollers; Highfield Rangers/GnG; What a Goal indoor facility.</p> <p>Invite schools to take part in level two sporting competition</p> <p>Weekly sporting clubs to be held during lunchtimes</p>	<p>£2,000</p>		<p>Uptake of children wanting to be involved in competitions.</p> <p>-Gaining confidence and experience from competing against other schools.</p> <p>Teamwork and pride in representing their school against other schools.</p> <p>Register of children for sporting clubs</p> <p>Children becoming members of sporting clubs outside of school</p>		
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	<p>Booster/ swimming sessions For targeted children (train Herrick staff to deliver swimming sessions) –</p> <p><u>Impact:</u> identify pupils to participate in competitions/ pupils and teachers working together to develop confidence / higher % of pupils to achieve 25m and L3 /</p>	<p>Competing in hard ball cricket leagues and also a Kwik cricket tournament during the summer term</p> <p>Teachers to have relevant training and complete swimming tests/ produce records to reflect progress of pupils/ enter children in swimming competitions /promote swimming in community</p>	<p>£3,200</p>		<p>-Children competing individually and as a part of their classgroups in a fun, competitive and exciting environment, creating a feeling of morale and team spirit.</p> <p>Children achieve a higher level of confidence and achieve 25m / L3</p> <p>-Higher % of pupils in comparison to 2022</p>		
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