Remote Education Provision

Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. In the case of longer periods of remote learning, teachers will provide online lessons via Microsoft Teams and additional work will be made available through DBPrimary.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote work is available in the first instance on the school's website. Six-weeks of work is available for each year group under the "Curriculum" tab on the school's website, labelled "Home Learning". Children are expected to complete work during normal school hours, and to complete any homework available to them on DBPrimary.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in instances where practical activities would take place in the classroom, activities may be adjusted to suit the resources children have available to them at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The DofE set minimum expectations for remote provision for primary school-aged children. The minimum expectation set is 3 hours a day, on average, across the school cohort. A timetable for each year group has been set and is available on the school's website by following the instructions below:

- Go to school website
- Home page – click on 'Children'
- Menu – click on 'Online learning – school closure'
- Click on 'My child's Timetable for the week'

Accessing remote education

How will my child access any online remote education you are providing?

All online learning will be accessed through DB Primary. All children are adept in the use of DB Primary as it has been the source of homework activities for some time. Also, parents have had the opportunity to use their child's Teams Meeting account during out last Parents' Evening and this will be used to meet class pupils on-line. Help guides and tutorials are available on the school's website, including video tutorials.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We have taken the following approaches to support those pupils to access remote education:

- Where parents have notified schools that no laptop or computer is available at home, the school has provided a laptop using out Laptop Loan Scheme.
- Where parents notify the school that a child no longer has access to a computer at home, arrangements will be made with Mrs. Aydin, the Assistant Headteacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to follow the timetable set out on the school's website. Children must actively engage with their online learning activities and be present at any Teams Meetings held by teachers. Children are expected to send their work to their teacher using DB Primary and other means presented by teachers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children will send their work to teachers through DB Primary so teachers are able to provide feedback. Feedback may be given on an individual level or at a group level with the class.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Vulnerable children will be able to come into school
- Children with SEND needs that are at home will have additional Teams Meetings to help with their learning and address the needs to the children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, please follow the guidance below on how to access their online learning:

- Go to school website
- Home page – click on 'Curriculum'
- Menu – click on 'Online learning for children who are self-isolating'
- Follow the instructions on how to access the Online Oak Academy

On-Line Learning

Dear Parent/Carer,

During these difficult times, where there is uncertainty over school closures, we have provided all our children a number of passwords and log-ins for a range of learning platforms. They include:

DB Primary
Teams (Microsoft)

Oxford Reading Tree or MyOn
TT Rockstars

DB Primary

DB Primary will be the online portal that teachers will upload work so they can continue accessing their curriculum, whilst at home during the school closure. Through this portal, teachers will be able to upload work and communicate with your child, both on an individual and a whole-class basis. When your child has completed their work, they will be able to submit it back for the teacher to look at and submit feedback when appropriate to do so.

Teams (Microsoft)

Children will have live video conference call/s with their teacher. This has been indicated in the year group timetable.

Myon and Oxford Reading Tree

Reading websites/challenges/ books available to support children of all ages develop reading.

TT Rockstars

Help children learn their timetables

If there are any issues with logging on to the DB Primary portal during the school closure, please email **parent@herrick.leicester.sch.uk** Once your email has been received, the school will correspond with you in due course.

From the Herrick Team

Herrick Primary School

	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Read and respond to teacher's blog. Teachers will be replying to emails.	9.00-10.00 Maths	Read and respond to teacher's blog. Teachers will be replying to emails.	9.00-10.00 Maths	Head Teacher's Assembly will be live on the Herrick Website by 10.00 am.
	Look at marked work from previous week. Read through work for the week		Yrs 1-5 Class Meet		9.00-10.00 Maths
			9.00-10.00 Maths		
	Yrs 1-5 Class Meet	10.00-10.20 Break			
	Maths	10.20-11.15 Literacy	10.20-11.15 Literacy	10.20-11.15 Literacy	10.20-11.15 Literacy
	Literacy	11.15-12.00 Reading	11.15-12.00 Reading	11.15-12.00 Reading	11.15-12.00 Reading
	12.00-1.00				
PM	Rec & Y6 Class Meet	Foundation Subject/s	Rec & Y6 Class Meet	Foundation Subject/s	Continue with myON online books, Times Tables Rockstars & Handwriting Practise.
	Reading		Foundation Subject/s		
	Foundation Subject/s				Physical Education Activities
	It is recommended that children do 20 minutes of each daily: Yrs 2-6 Times Tables Rockstars , Rec-Y6 myON books, Rec-Y6 handwriting practise using Letter Join and Rec-KS1 phonics practise.				

-If your child has is working below age related expectation, has a pupil outcomes plan or EHICP plan, an additional group meet may be arranged during the week to provide further support.

-Class Meet Timetable Y1 & 2 9.15, 9.35, 9.50, Y5 10.05, 10.25, 10.45, Y4 10:55, 11.15, 11.35, Y3 10.00, 10.30, 11.45, Rec & Y6 1.00,1.20, 1.45

-You will be contacted if your child (ren) have not participated in the weekly class meet. Your child will be contacted every fortnight to discuss learning.

-Completed work can be uploaded at any point during the week. Please ensure all work is uploaded by Friday 1.00 pm.