

## 1. Teaching SRE

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| <i>Will cultural things like weddings / divorce be added to the relationship studies?</i>  | Already included   |
| <i>How will the knowledge keep my child from being vulnerable?</i>   |  |
| <i>Will school counselling be provided if a child is confused or unable to discuss things with class or parents?</i>   | Children will be encouraged to talk / share with teachers – referred to Pastoral support if any concerns.                      |
| <i>Are you going to teach about the LGBT community?</i>  | By Y5 – through the ‘Relationships’ unit.  |
| <i>Why this consultation? This wasn’t the case for other subjects. There is/should be a concern, which is why this process is taking place. Please explain.</i>                | Becoming statutory – greater transparency.   |
| <i>Are they going to be taught about how to recognise ‘on-line abuse’?</i>   | E-safety is taught as a unit – ‘Being me in my World’.   |
| <i>Will the syllabus be taught in mixed classes?</i>   | Up until Y5 – then puberty taught through ‘Changing me’ – boys and girls separately.   |
| <i>How do you explain to, or approach a child when all this is new or not seen or heard of.</i>  | Very delicately taught through Jigsaw programme. (Jigsaw Charter)  |
| <i>You say TV media and social media and music. What if a child isn’t using or exposed to these at this young age?</i>   | They will be exposed to things by interacting with other children their age.   |
| <i>Will there be any videos etc. included in the learning?</i>   | Very limited - more for Y5/6.  |
| <i>What is the difference between the school’s Personal, Social &amp; Health Education programme and the national curriculum RSE programme? Please confirm changes if any.</i> | The national curriculum RSE programme is now ‘statutory’. The Jigsaw programme covers all areas of the curriculum sensitively. |

## 2. Religious / Cultural Sensitivity

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| <i>Just teach what is right and wrong please.</i>  |                                |
| <i>We fear this will affect our Cultural and Religious values – how can you promise this will not be the case?</i> | We teach all about respecting. |

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| <i>In our religion (Islam), man &amp; man / woman &amp; woman relationships is not acceptable. Will you be teaching this subject? My concern is the children may take it easy.</i> | Respecting all – no discrimination to same sex families.                                 |
| <i>Will there be a religious aspect in the curriculum showing the different religious beliefs?</i>   | RE is taught separately throughout all year groups – including beliefs and celebrations. |

### 3. Boys and Girls

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| <i>How can you ask a children to make a decision?</i>   |   |
| <i>Will you be discussing consent within relationships and how?</i>   | Delicately discussed – it's ok to say 'no' – through Jigsaw curriculum. |
| <i>JIGSAW talks about boyfriend / girlfriend relationship (age 10 / 11). Will they be taught about LGBT and its acceptance?</i> | In Y5 through 'Relationships' unit.                                     |
| <i>I would like to know will you be teaching about girls bodies and boys in a mixed group or separately?</i>                    | Puberty taught separately in Y5 – through 'Changing me' unit.           |
| <i>'Differences between female and male bodies' - what exactly will the children be taught?</i>                                 | Parts of the body – with correct terminology.                           |

### 4. Age / Year Groups

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| <i>Do the children have a named person to consult or raise queries with if they are uncomfortable to ask them in the class?</i>   | Either their teacher or Mrs Aydin          |
| <i>Will real images of private parts be shown?</i>  | All cartoon / scientific images in Jigsaw. |
| <i>In Early Years what does 'self-identity' mean?</i>   | Knowing themselves.                        |
| <i>What level of information will be given to the children at each stage and can we see the resources that will be used?</i>  | Jigsaw overview – Herrick SRE Policy       |
| <i>I have a 3 year old in the Nursery who cannot even read the alphabet so I would like to know what you would be teaching them regarding growth &amp; change in Nursery &amp; Reception.</i> | Starts at age 3-4 (Foundation stage 1 & 2) |

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| <i>JIGSAW under age group (Age 8-9) – Changing one – ‘Having a baby’. What actually would this be? Can you elaborate?</i> | Will be taught by Y4 – stages of having a baby is under the ‘Changing me’ unit. |
| <i>With relationships, would the topic of gays and lesbians relationships be discussed?</i>                               | Y5 – under ‘Relationships’ unit.  |
| <i>My child is 5 years old – is her mind ready to learn about sex?</i>  | Taught more about ‘whole well-being’.   |

## 5. Communicating to Parents

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| <i>Please provide us with a short syllabus for RSE Education</i>  | Jigsaw overview & Herrick SRE Policy.                  |
| <i>Are you going to advise the parents beforehand what the children will be taught so they can be prepared to answer any questions they ask them?</i>   | Yes  |
| <i>Is RSE just for the children or do parents get support?</i>  | Support will be available through parent workshops.    |
| <i>Whatever the children are taught, will the parents be shown it beforehand?</i>   | Brief overview & Herrick SRE Policy will be available. |
| <i>I would like confirmation that the school are encouraging conversation with parents during these topics.</i>   | Absolutely.  |
| <i>Will homework be given or an opportunity for parents to discuss the subject with our child – letting us give our input on what they have learnt?</i> | Yes  |

## 6. Legislation - ‘Opting out’

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| <i>Discrimination of faith, race, gender identity and disability are all unacceptable – will this be recognised?</i> | Yes  |
| <i>Is it compulsory?</i>   | Relationships – yes.   |
| <i>Can we opt out of these lessons?</i>  | Parents only have the right to remove their child from Sex Education – contraception to birth. |