

Year 1 History Overview

History						
Year 1	Autumn All about me and my home		Spring Toys – Past and Present		Summer Kings and Queens	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
National Curriculum	Being Me - Comparing aspects of life in different periods	Homes - Significant historical events, people and places	Toys - past and present - Changes within living memory should be used to reveal aspects of change in national life		Kings and Queens-the Good, the Bad and the Ugly! The lives of significant individuals in the past who have contributed to national and international achievements	
knowledge	- their full name, age, D.O.B, personal and school address. -which year they were born in. - their parents and grandparents geographical history (Culture) - an understanding of the difference between their parents/grandparents school life and their own	- how key inventions have evolved: telephone and transport -significant Inventors- The Wright Brothers Alexander Graham Bell -the development of film- from talkies/silent movies at cinema, to introduction of colour and sound, films on video cassette, DVDs,	-how to use evidence linked to periods in history when organising toys on a timeline -that all things made by people in the past is an <u>Artefact</u> and used to understand the past Ensure children understand terms : past/present How have toys and games changed (possible resource Bitesize KS1)		-who was Henry the 8 th / Queen Victoria? -Queen Elizabeth was Henry's daughter and first female monarch. -Queen Victoria was the youngest and longest reigning queen and during her lifetime, there were significant inventions- (camera, cars) and a jubilee to mark her reign -Queen Elizabeth 2 nd coronation was a televised event.	
skills	-explain parents/grandparents country of origin and why they moved -develop a family tree -interview parents and ask questions about what school was like for them to compare	-explain how people used the telephone and travelled by plane at different points in history - examine and discuss the need for change and the impact of change -summarise how film evolved and debate whether we can survive without film -use the term <u>Chronology</u> to explain how things are placed in order of time Timeline	-Compare teddy bears from past and present- -fabric, health and safety labelling and general look. Discuss how they have developed and why -classify a range of toys into different time periods- teddy bears, board games, models, construction etc.		-identify and explain images, pictures and paintings from different time periods and place them in chronological order. -King Charles III coronation, Compare to Queen Elizabeth's II coronation. Place on timeline kings and queens in chronological order. How does events of the time help them decide?	
Discipline Focus	Being me – Cultural change, Technological advancement, similarities & differences, change & continuity. Ask questions & find answers to identify similarities & difference between ways of life for them and their grandparents	Technological advancement, historical significance. Identify historically significant technologic advancements related to the phone, aeroplane and film.	Toys – Use artefacts, Picture & Online sources to explore. Changes in the advancement of toys. Similarity and differences, change and continuity, cause and consequences		Kings & Queens – historical significance, cause & Consequence. Similarities & Difference between Henry VIII & Queen Victoria.	Comparing OE2 & King Charles III coronation. Empire, Similarities and differences, Revolution and change and Explanation.
Subject Builder	What word means a long time ago? What is a timeline? What is a family tree?	What did Alexander Graham Bell invent? What does chronology mean? What is an artefact?	Another word for 'now' is? One reason why toys have changed is because of? What are differences between teddy bears from past and now?		How many wives did Henry VIII have? Who was the first female monarch? Which monarch's coronation was first to be televised?	

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Key Concepts	Technological Advancement		Invasion		Technological Advancement	Invasion	Technological Advancement		Invasion											
	Empire		Exploration				Empire		Exploration											
	Revolution and Change		Cultural Change				Revolution and Change		Cultural Change											
Second order Concepts	1. cause and consequence 2. change and continuity 3. similarity and difference 4. historical significance				1. cause and consequence 2. change and continuity 3. similarity and difference 4. historical significance				1. cause and consequence 2. change and continuity 3. similarity and difference 4. historical significance											
Progression	EYFS										Year 1									
	Chronology		Nursery Can I tell my life-story?								I can sequence events or objects in chronological order									
	Knowledge		Reception Can I talk about my holidays and festivals that I had experienced?								I can begin to describe similarities and differences in artefacts I can use drama to discover why people did things in the past I can use a range of sources to find out characteristic features of the past events of time studied I can compare and contrast ancient civilisations									
	Interpretation		I can identify some similarities and differences between things in the past and now, drawing on my experiences and what has been read in class? I can understand the past through setting, characters and events encountered in books in class and storytelling?								I can begin to identify different ways to represent the past (e.g. photos, stories, adults talking about the past)									
	Enquiry		I can talk about the people around me and their roles in society?								I can sort artefacts into "then" and "now" I can use as wide a range of sources as possible I can use speaking and listening skills (links to literacy) I can ask and answer questions related to different sources and objects									
	Organisation and Communication										I can read time lines (3D with objects/ sequential pictures) I can present ideas in a drawing I can involve myself in drama/role play I can organise my ideas through writing (reports, labelling, simple recount) I can present ideas using ICT									
Key Vocabulary	Yesterday, today, tomorrow, same, different, change, significance		Evidence, clues, artefacts, museums, discovery, technology, recent				Past, present, future, important, event, artefacts, timeline, in the past, long ago				Monarch, tradition, coronation, era, reign, empire									