

Literacy Overview

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
TERM 1	TERM 1	TERM 1	TERM 1	TERM 1	TERM 1
Description x 4	Description		Description	Narrative -Dialogue	Description
Narrative x2	Narrative x2	Narrative x3	Narrative-Dialogue x2	Description	Diary
Recount	Character Description	Description x 2	Non Chron Report	Narrative-story setting & opening	Non Chronological Report
Short pieces of writing	Letter of Complaint	Non Chron Reportx2	Persuasive Speech	Other Options	Narrative
	Book Reviews option		Narrative- x2		Recount
			Fictional Letter		News Bulletin
TERM 2	TERM 2	TERM 2	TERM 2	TERM 2	TERM 2
Narrative x2	Persuasive Leaflet	Letter To Review	News Bulletin	Diary	Narrative
Non-Chronological Report	Description	Report	Recount	Newspaper Report	Letter
Catalogue	Narrative	Narrative-x 3	Letter of Complaint	Narrative	Persuasive Leaflet
	Personal and Narrative Recount		Persuade-Review		
	Letter of Complaint		Narrative		
	Fictional Report				
TERM 3	TERM 3	TERM 3	TERM 3	TERM 3	TERM 3
Narrativex2	Diary		Character Description	Persuasive Speech	Newspaper Report
Description	Descriptive story opening	Narrative-Dialogue	Persuasive Letter	Description	Non Chronological Report
	Narrative	Fictional Recount	Poetry	Narrative-Dialogue x 2	Narrative
Persuasive Brochure to Inform	Poetry	Non Chronological Report	Persuasive Leaflet	Letter	Recount
	Recount	Narrative	Narrative x 3	Poetry	Poem
		Poetry		Options: Book Review/or Report	Description
					Letter

Key	To describe	Diary/Recount	To Persuade	Letter
	Newspaper Report	Non Chronological	Poetry	To entertain-narrative

Cross Curricular Overview

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
TERM 1	TERM 1	TERM 1	TERM 1	TERM 1	TERM 1
	Impersonal – 3rd person -To recount@ encyclopaedia entry (Significant Events or People History)	To explain (History)	Personal – 1st person -Account of Science	Personal – 1st person -Account of Science	To discuss-write up debates (Art and Design – artists in history)
TERM 2	TERM 2	TERM 2	TERM 2	TERM 2	TERM 2
Personal – 1st person -Account of Science	Impersonal – 3rd person -Non-fiction Extract (Geography) --Account of Science experiment	To inform (History)	To inform (History)	-To give instructions (Technology) To discuss: -Non-fiction book on an issue (RE)	Impersonal – 3rd person -To recount: Encyclopaedia entry (Geography)
TERM 3	TERM 3	TERM 3	TERM 3	TERM 3	TERM 3
To give instructions (Technology)	-To give instructions (Technology)	Personal – 1st person -Account of Science	To explain (Geography)	To explain (History)	Personal – 1st person -Account of Science

Key	To discuss	To inform	To recount	To give instructions	To explain
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