

Reception Geography Builder –People, Culture and Communities (by the end of)	
Early Learning Goal/s:	For Example:
Describe their immediate environment using knowledge from observation	<p>Topics</p> <p>Autumn/ winter-Children will use correct vocabulary such as rainy, snowy, and sunny to talk about the weather.</p> <p>Growing-They will be able to talk about plants and insects they see around them. They will be able to name some of the flowers and insects they can find in their environment.</p> <p>Pirate- Children will be able to draw a simple map showing things they see on their way from home to school.</p> <p>3 Little Pigs- children will be able to talk about their own houses and home setting. Outdoor learning promotes observation – fieldwork and surveying of school area embeds the concept of geographical features.</p>
Explain some similarities and differences between life in this country and life in other countries	<p>Children will be able to compare their holiday destination to homeland. They will be able to talk about different weather, their experience of beach and staying in a hotel.</p> <p>Topics</p> <p>Houses/materials-using non- fiction books or PowerPoint, children will be able to talk about differences between their houses and the houses in Africa or Artic.</p> <p>Pirates- children will be able to draw simple treasure map</p> <p>Autumn/ winter- children will be able to talk about changes happen during autumn and winter. Children will be able to talk about colour changes of the leaves and the weather gets colder.</p> <p>Holiday- children will be able to talk about the sea side, beach, and weather in holiday destinations.</p> <p>Many children have family members from different parts of the world and begin comparing concepts such as weather, environment, housing etc.</p>
<p>Expectations entering Yr1:</p> <ul style="list-style-type: none"> -draw information from a simple map -recognise some similarities and differences between different countries -understand the effect of changing seasons on the natural world around them 	
<p>YR1 themes</p> <p>Local area/ towns and cities/Kenya/ Seaside/ human and physical features/ map study/ coast and rural/ countryside and Kenya National Park</p>	

Autumn 1		
<p>Children in Reception</p> <p>- Know that there are different countries in the world</p> <p>Reception</p>	<p>Settling period (Geography)</p>	<p>Sharing information about themselves and their families, discussing where they have been over the summer and where they have family in the world.</p> <p>Drawing their first picture of their family.</p>
Spring 1		
<p>3-4 Years</p> <p>-Know that there are different countries in the world and talk about the differences they have experiences or seen in photos.</p>	<p>Lunar New Year (Geography)</p>	<p>Learn about the country China, looking at some cultural differences such as the language, foods and learning about the great wall of China as a landmark.</p>

Summer 2		
<p>3-4 Years</p> <p>-Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Children in Reception</p> <ul style="list-style-type: none"> - Draw information from maps - Recognise some environments that are different to the one in which we they live. -Recognise some similarities and differences to the one in which they live. 	<p>Around the World (Geography)</p>	<p>White Rose Maths – Maps link Through books,, globes and maps children explore different environments in different countries, comparing contrasting countries with our own (particularly using the book This is How We Do It). We look at similarity and differences between countries. Look at features and colours on a map and what they mean. Follow a map of the school to carry out a treasure hunt.</p>