

**Reception Art and Design Builder – Expressive Arts and Design**

(by the end of .....)

**Early Learning Goal/s:**

**For Example:**

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Children are taught how to use basic tools and techniques such as colour mixing, moulding, cutting and attaching. Through adult led sessions children are encouraged to use what they know about materials and tools to create for a purpose. In provision children are encouraged to improve and adapt their skills and creations. Children are provided with open ended resources to support their play and ideas in small world, construction and role play.

**Expectations entering Yr1:**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings
- create collaboratively, sharing ideas, resources and skills

**YR1 themes**

Painting/ Collage/ textiles/ sculpture

	All Year	
Development Matters Statement	Topic	How it is taught
<p>3-4 Years</p> <ul style="list-style-type: none"> <li>-Explore different materials freely to develop their ideas about how to use them and what to make.</li> <li>- Develop their own ideas and then decide which materials to use to express them.</li> <li>- Join different materials and explore different textures.</li> </ul> <p>Children in Reception</p> <ul style="list-style-type: none"> <li>- Create closed shapes with continuous lines and begin to use these shapes to represent objects.</li> </ul>	Provision (Art/DT)	<p>Children always have access to drawing painting and constructing materials to explore their artistic capabilities</p> <p>Through adult led sessions such as Talk for Writing children are also taught how to draw (story maps)</p>
<p>3-4 years</p> <ul style="list-style-type: none"> <li>-Take part in simple pretend play using objects to represent something even though it is not similar.</li> <li>-Begin to develop complex stories using small world equipment like animal sets, dolls houses etc.</li> <li>-Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.</li> </ul> <p>Children in Reception</p> <ul style="list-style-type: none"> <li>- Develop storylines in their pretend play.</li> <li>-Create collaboratively, sharing ideas, resources and skills</li> </ul>	Provision (Art)	<p>Children always have access to deconstructed role play, home corner and small world toys to develop stories within their play.</p>

Autumn 1		
Development Matters	Topic	How is it taught
<p>3- 4 Years</p> <ul style="list-style-type: none"> <li>- Explore different materials freely to develop their ideas about how to use them and what to make.</li> <li>-Develop their own ideas and then decide which materials to use to express them.</li> <li>-Join different materials.</li> </ul> <p>Children in Reception</p> <ul style="list-style-type: none"> <li>- Refine ideas using what we have learnt about techniques and materials.</li> </ul>	Materials: Floating and Sinking	<p>Following scientific exploration of materials that float and sink, use materials to make a floating boat, exploring ways of attaching materials together, talking about why they have chosen certain materials and discussing their overall design.</p> <p>After testing the boats children can be encouraged to think of ways to improve their creation.</p>
<p>3 – 4 Years</p> <ul style="list-style-type: none"> <li>- Show different emotions in their drawings and paintings like happiness, sadness, fear etc.</li> </ul>	Feelings	<p>Feeling Better PSHE sessions and Jigsaw.</p> <p>Provision activities linked to different feelings we have learnt about</p>

Autumn 2		
Development Matters	Topic	How is it taught
<p>3– 4 Years</p> <p>Draw with increasing complexity and detail</p>	Animals	<p>Children draw and paint observational paintings of animals.</p> <p>Children will then use their observational drawing skills and colour mixing skills to paint portraits of themselves.</p>
<p>3-4 Years</p> <ul style="list-style-type: none"> <li>- Explore colour mixing</li> </ul>	Season: Autumn	<p>Following the introduction of primary colours, children are met with the challenge of how to make secondary colours to paint different coloured leaves – leading on to problem solving activities such as painting a rainbow with only primary colours.</p>

## Spring 1

Development Matters	Topic	How is it taught
<p>3-4 Years</p> <ul style="list-style-type: none"> <li>-Use drawing to represent ideas like movement and loud noises.</li> <li>- Respond to what they have heard, expressing their thoughts and feelings.</li> </ul> <p>Children in reception</p> <ul style="list-style-type: none"> <li>- Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>-Watch and talk about dance and performance art, expressing their feelings and responses.</li> </ul>	<p>Lunar New Year Talk For Writing P.E.</p>	<p>Children will watch a dragon dance, playing percussion instruments and performing a dragon dance.</p> <p>Children will make art work while listening to dragon dance music and watching performances.</p>
<p>3- 4 Years</p> <ul style="list-style-type: none"> <li>- Explore different materials freely to develop their ideas about how to use them and what to make.</li> <li>-Develop their own ideas and then decide which materials to use to express them.</li> <li>-Join different materials.</li> </ul> <p>Children in Reception</p> <ul style="list-style-type: none"> <li>-Return to build on their previous learning. Refine ideas using what we have learnt about techniques and materials.</li> </ul>	<p>Homes Dinosaurs</p>	<p>Designing and building houses using a variety of resources and testing them against the wolf's huff and puff.</p> <p>Making fossils</p>

## Spring 2

Development Matters	Topic	How is it taught
<p>3-4 Years</p> <ul style="list-style-type: none"><li>-Explore different materials freely to develop their ideas about how to use them and what to make.</li><li>- Develop their own ideas and then decide which materials to use to express them.</li><li>- Create closed shapes with continuous lines and begin to use these shapes to represent objects.</li></ul>	<p>Seasons: Spring</p>	<p>Using our experiences of the seasons so far children will create artwork to represent the changes and feelings of different seasons and learn and perform poems about season.</p>