

Nursery PHSE Builder

(by the end of)

End of Nursery :

For Example:

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'

How do you feel today/ morning task (Autumn term) Children will be able to identify different feelings and describe their feelings
Singing- I have a happy face
Feelings through stories- how does the characters feel? How do you know?

Play with one or more children, extending and elaboration play ideas

This can be seen through learning walk
Children will be able to talk about class rules and they will follow the rules independently
Adults model how to develop positive relationships by being play partner

(Building Relationships)
Work and play cooperatively and take turns with others

This can be seen through learning walk
Children will be play turn taking game and work together to complete some tasks such as art activities or construction
Children will be able to share resources to complete their work.

Be increasingly independent in meeting their own care needs
Making healthy choices about food, drink and activity

Sorting healthy and unhealthy foods
Daily routine of washing hands, toileting
Stories about healthy eating- Oliver's fruit salad, Oliver's vegetables, Daisy eat your peas

Expectations entering Reception:

- express their feelings and consider the feelings of others
- show resilience and perseverance in the face of challenge
- use the toilet independently
- wash and dry hands independently
- understand that some foods are not good for their body/health

Nursery themes

Being me, Celebrating differences, Changing me, Healthy living

Reception PHSE Builder

(by the end of)

Early Learning Goal/s:

For Example:

(self-regulation) Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

How do you feel today/ morning task (Autumn term) Children will be able to identify different feelings and describe their feelings
Circle time- Children will be able to talk about what is right and wrong and explain why

(Managing Self) Explain the reasons for rules, know right from wrong and try to behave accordingly

This can be seen through learning walk
Children will be able to talk about class rules and they will follow the rules independently

(Building Relationships)
Work and play cooperatively and take turns with others

This can be seen through learning walk
Children will be play turn taking game and work together to complete some tasks such as art activities or construction
Children will be able to share resources to complete their work.

Expectations entering Yr1:

- build constructive and respectful relationships
- express their feelings and consider the feelings of others
- show resilience and perseverance in the face of challenge

YR1 themes

Being me/ In my world/ Celebrating Differences/ Dreams and goals/ Healthy me/ Relationships/ Changing me